**CTF 9 Project Rubric**

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| **Career Skills:****CTF is exploring interests, passions and skills while making personal connections to career possibilities.*** I explore my interests and passions while making personal connections to career possibilities.
* I use occupational area skills, knowledge and technologies.
* I follow safety requirements associated with occupational areas and related technologies.
* I demonstrate environmental stewardship associated with occupational areas
 | **Design Process****CTF is planning, creating, appraising and communicating in response to challenges.*** I plan in response to challenges.
* I make decisions in response to challenges.
* I adapt to change and unexpected events.
* I solve problems in response to challenges.
* I create products, performances or services in response to challenges.
* I appraise the skills, knowledge and technologies used to respond to challenges.
* I communicate my learning.
 | **Work Habits****CTF is working independently and with others while exploring careers and technology.*** I determine how my actions affect learning.
* I develop skills that support effective relationships.
* I collaborate to achieve common goals.
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| ***Adapt(Exemplary)***Assess and transform knowledge & ideas:***I change what I learned to be successful in a new situation***.5 | ***Adapt(Exemplary)***Assess and transform knowledge & ideas:***I change what I learned to be successful in a new situation***.5 | ***Adapt(Exemplary)***Assess and transform knowledge & ideas:***I change what I learned to be successful in a new situation***.5 |
| ***Apply(Proficient)*** Use information to demonstrate and/or perform a task: ***I can learn and apply my knowledge.***4 | ***Apply(Proficient)*** Use information to demonstrate and/or perform a task: ***I can learn and apply my knowledge.***4 | ***Apply(Proficient)*** Use information to demonstrate and/or perform a task: ***I can learn and apply my knowledge.***4 |
| ***Acquire(Adequate)*** Understand the requirements of the task:  ***I can learn and remember.***3 | ***Acquire(Adequate)*** Understand the requirements of the task:  ***I can learn and remember.***3 | ***Acquire(Adequate)*** Understand the requirements of the task:  ***I can learn and remember.***3 |
| ***Progressing*** Complete some components of the task:  ***I have gained some knowledge.***2 | ***Progressing*** Complete some components of the task:  ***I have gained some knowledge.***2 | ***Progressing*** Complete some components of the task:  ***I have gained some knowledge.***2 |
| ***Emerging*** Begin to understand some components of the task:  ***I am beginning to gain knowledge.***1 | ***Emerging*** Begin to understand some components of the task:  ***I am beginning to gain knowledge.***1 | ***Emerging*** Begin to understand some components of the task:  ***I am beginning to gain knowledge.***1 |
| ***No Evidence*** 0 | ***No Evidence*** 0 | ***No Evidence*** 0 |