**CTF 9 Project Rubric**

|  |  |  |
| --- | --- | --- |
| **Career Skills:**  **CTF is exploring interests, passions and skills while making personal connections to career possibilities.**   * I explore my interests and passions while making personal connections to career possibilities. * I use occupational area skills, knowledge and technologies. * I follow safety requirements associated with occupational areas and related technologies. * I demonstrate environmental stewardship associated with occupational areas | **Design Process**  **CTF is planning, creating, appraising and communicating in response to challenges.**   * I plan in response to challenges. * I make decisions in response to challenges. * I adapt to change and unexpected events. * I solve problems in response to challenges. * I create products, performances or services in response to challenges. * I appraise the skills, knowledge and technologies used to respond to challenges. * I communicate my learning. | **Work Habits**  **CTF is working independently and with others while exploring careers and technology.**   * I determine how my actions affect learning. * I develop skills that support effective relationships. * I collaborate to achieve common goals. |
| ***Adapt(Exemplary)***  Assess and transform knowledge & ideas:  ***I change what I learned to be successful in a new situation***.  5 | ***Adapt(Exemplary)***  Assess and transform knowledge & ideas:  ***I change what I learned to be successful in a new situation***.  5 | ***Adapt(Exemplary)***  Assess and transform knowledge & ideas:  ***I change what I learned to be successful in a new situation***.  5 |
| ***Apply(Proficient)***  Use information to demonstrate and/or perform a task:  ***I can learn and apply my knowledge.***  4 | ***Apply(Proficient)***  Use information to demonstrate and/or perform a task:  ***I can learn and apply my knowledge.***  4 | ***Apply(Proficient)***  Use information to demonstrate and/or perform a task:  ***I can learn and apply my knowledge.***  4 |
| ***Acquire(Adequate)***  Understand the requirements of the task:  ***I can learn and remember.***  3 | ***Acquire(Adequate)***  Understand the requirements of the task:  ***I can learn and remember.***  3 | ***Acquire(Adequate)***  Understand the requirements of the task:  ***I can learn and remember.***  3 |
| ***Progressing***  Complete some components of the task:  ***I have gained some knowledge.***  2 | ***Progressing***  Complete some components of the task:  ***I have gained some knowledge.***  2 | ***Progressing***  Complete some components of the task:  ***I have gained some knowledge.***  2 |
| ***Emerging***  Begin to understand some components of the task:  ***I am beginning to gain knowledge.***  1 | ***Emerging***  Begin to understand some components of the task:  ***I am beginning to gain knowledge.***  1 | ***Emerging***  Begin to understand some components of the task:  ***I am beginning to gain knowledge.***  1 |
| ***No Evidence***  0 | ***No Evidence***  0 | ***No Evidence***  0 |